



Schedule for Section 48 Inspection

**For Catholic schools
in the Clifton Diocese**

OVERALL EFFECTIVENESS

How effective is the school in providing Catholic Education?

Please note: this is a summary judgement made once all available evidence has been considered.

Inspectors should evaluate:

1. how good are outcomes for pupils, taking particular account of variations between different groups;
2. how effective are leaders and managers;
3. how effective is the provision in promoting Catholic Education;
4. the school's capacity for sustained improvement.

What does the school need to do to improve further?

- recommendations and required actions

1. PUPILS

How good are outcomes for pupils, taking particular account of variations between different groups?

Inspectors should evaluate:

- to what extent do pupils contribute to and benefit from the Catholic life of the school
- how well do pupils respond to and participate in the prayer life of the school
- how well pupils achieve and enjoy their learning in Religious Education?
 - ❖ *the quality of pupils' learning and their progress including those with particular learning needs and/or disabilities*

2. PROVISION

How effective is the provision for Catholic Education?

Inspectors/schools should evaluate:

- the extent to which Religious Education curriculum meets pupils' needs
- the quality of The Prayer Life of the school
- the quality of teaching and purposeful learning in Religious Education
- the effectiveness of assessment and academic guidance in Religious Education

3. LEADERS AND MANAGERS

How effective are leaders and managers in developing the Catholic life of the School?

Inspectors should evaluate:

- how well leaders and managers promote, monitor and evaluate the provision for the Catholic life of the school and plan improvement to outcomes for pupils
- the extent to which the governing body provides effective challenge and support for the Catholic dimension of the school so that areas for development are tackled decisively and statutory and canonical responsibilities met
- how effectively leaders and managers promote Community Cohesion.

4. The school's capacity for sustained improvement.

Inspectors should evaluate the extent to which:

- The mission of the school is clearly articulated, promoted and supported by the whole school community
- the school's success in improving outcomes for pupils has been shown by its performance since its last inspection
- high quality self evaluation enables the school to identify appropriate priorities to consolidate success and secure further improvement
- leaders and managers communicate an ambitious vision for the Catholic dimension of the school and use challenging targets to raise standards for all pupils and to eliminate any low attainment among particular groups of pupils
- the school's performance is likely to be sustained by the current leadership and management's proven effectiveness in using resources to tackle areas needing development and overcome barriers to improvement